



# International Journal of Multidisciplinary Research in Science, Engineering and Technology

*(A Monthly, Peer Reviewed, Refereed, Scholarly Indexed, Open Access Journal)*



Impact Factor: 8.206

Volume 8, Issue 5, May 2025



## International Journal of Multidisciplinary Research in Science, Engineering and Technology (IJMRSET)

(A Monthly, Peer Reviewed, Refereed, Scholarly Indexed, Open Access Journal)

# An Ed-Tech Platform: A Monolithic MERN Stack Approach for Modern Online Education

H. K. Bhargav<sup>1</sup>, Kishor N<sup>2</sup>, Henjesh K O<sup>3</sup>, Bimmi Kumari<sup>4</sup>, Abhinav Devaraj T R<sup>5</sup>

Director, Industry Institute Interaction Cell (IIIC) & Associate Professor in Department of Computer Science and Engineering, Shridevi Institute of Engineering and Technology, Tumakuru, Karnataka, India<sup>1</sup>

Department of Computer Engineering, Shridevi Institute of Engineering and Technology, Tumakuru, Karnataka, India<sup>2-5</sup>

**ABSTRACT:** Educational technology has grown rapidly, especially after the Covid-19 pandemic when students had limited access to physical classrooms. This shift led to a demand for effective remote learning tools. While many platforms exist, few are tailored for subjects like coding, science, engineering, and mathematics that require high focus and interaction. Online classes often face issues like students switching tabs or staying inactive, which lowers the impact of teaching. Our project tackles these issues by building a full-stack web app that boosts learning through peer collaboration and real-time interaction. Peer-to-peer group study features help students learn better by working together. The app ensures data safety with secure authentication methods. We used modern frameworks such as React for the frontend, Node.js and Express for the backend, and MongoDB for scalable database management. This platform offers both teacher-student learning and collaborative tools for group study, aiming to enhance remote education experiences.

**KEYWORDS:** educational technology, framework, scalability, data security, authentication, collaboration.

## I. INTRODUCTION

### A. BACKGROUND THEORY

The emergence of educational technology (Ed-Tech) has revolutionized the field of education by leveraging technological advancements to enhance learning experiences. EdTech applications are designed to address the challenges faced by traditional educational systems and provide innovative solutions that improve access, engagement, and outcomes for learners. By leveraging cloud-based platforms, integrated tools, and personalized learning approaches, these applications aim to transform the way students acquire knowledge and interact with educational content.

The educational technology (EdTech) market has experienced remarkable growth in recent years, with a projected global market size of over \$404 billion by 2025. This growth has been fueled by various factors, including the increased adoption of digital learning tools and platforms, the surge in remote learning during the COVID-19 pandemic, and the growing recognition of the positive impact of technology on education [1]. The COVID-19 pandemic acted as a catalyst for the rapid adoption of EdTech solutions, as educational institutions had to quickly transition to remote learning models. This sudden shift emphasized the importance of digital tools and platforms in ensuring the continuity of education. McKinsey & Company reported a significant twentyfold increase in the usage of educational technology during the pandemic, highlighting the critical role it played in enabling remote instruction, collaboration, and assessment [14].

Research studies have consistently shown the positive impact of EdTech on learning outcomes. For example, personalized learning software has been found to enhance student performance in subjects such as mathematics. These software programs adapt to individual student needs, providing targeted instruction, immediate feedback, and personalized learning paths. This tailored approach helps students grasp difficult concepts more effectively and improve their academic performance.





## International Journal of Multidisciplinary Research in Science, Engineering and Technology (IJMRSET)

(A Monthly, Peer Reviewed, Refereed, Scholarly Indexed, Open Access Journal)

Mobile learning has also emerged as a significant trend in EdTech. With the ubiquity of smartphones and tablets, learners can access educational content anytime and anywhere. The global mobile learning market has witnessed substantial growth, with a projected value of \$70.4 billion by 2020 [2]. Mobile learning offers flexibility, convenience, and personalized learning experiences, enabling learners to engage with educational content at their own pace and in their preferred environment [4].

Adaptive learning technologies have gained traction for their ability to customize the learning experience to the individual needs and preferences of learners. These technologies leverage data analytics and artificial intelligence to analyze learner behavior, performance, and learning styles [3]. By providing personalized recommendations, adaptive learning platforms empower learners to focus on their areas of weakness, reinforce their strengths, and progress at a pace that suits them best. Numerous studies have shown that adaptive learning leads to increased engagement, motivation, and academic achievement. Another notable trend in the EdTech market is the adoption of virtual reality (VR) and augmented reality (AR) technologies [5].

These immersive technologies offer unique learning experiences by creating virtual environments or overlaying digital content onto the real world. VR and AR enable students to explore virtual simulations, conduct virtual experiments, and interact with three-dimensional models, enhancing their understanding and retention of complex concepts. The global market for VR in education is projected to reach \$6 billion by 2022, indicating the growing interest in these technologies for educational purposes [3].

Educational technology (EdTech) has ushered in a new era of learning, reaching and impacting millions of students worldwide. The scale of student engagement with EdTech is vast and continually expanding, revolutionizing education across various levels and contexts.

Massive Open Online Courses (MOOCs) have emerged as a prominent form of EdTech, providing learners with access to a wide range of courses from leading universities and institutions. Platforms like Coursera, edX, and Udemy have attracted millions of students globally, enabling them to pursue learning opportunities that were previously inaccessible. These platforms offer diverse subjects, including computer science, business, humanities, and more, empowering learners to acquire new skills and knowledge at their own pace. Learning Management Systems (LMS) have become integral tools for educational institutions, facilitating the management and delivery of digital courses. LMS platforms such as Canvas, Moodle, and Blackboard are widely adopted, serving as central hubs for students and educators to access course materials, submit assignments, engage in discussions, and receive feedback. These systems have transformed the traditional classroom experience, enabling students to engage with content and interact with instructors and peers in virtual learning environments [1].

The proliferation of mobile devices has led to the rise of mobile learning, transforming education into a portable and personalized experience. Educational apps and platforms have made learning accessible anytime, anywhere, catering to learners of all ages. Mobile learning apps provide a wide range of educational content, interactive exercises, and personalized learning experiences. Students can access educational resources, engage in practice exercises, and receive instant feedback, enhancing their understanding and retention of concepts. The convenience and ubiquity of mobile devices have democratized access to education, bridging gaps in digital literacy and expanding learning opportunities for students worldwide [4].

In higher education, online courses and digital resources have revolutionized the learning landscape. Students can pursue degrees or certifications remotely, allowing them to balance education with other commitments. The flexibility offered by online education has attracted a growing number of students, enabling them to access high-quality instruction from renowned institutions. Online courses provide interactive multimedia content, discussion forums, and collaborative projects, fostering an engaging and immersive learning experience. Additionally, digital resources, such as e-books, research databases, and virtual laboratories, augment traditional learning materials, expanding students' access to a wealth of information and research opportunities.

is a cloud-based Ed-Tech application developed using the MERN stack, incorporates these principles to provide a comprehensive and dynamic learning environment. By integrating MongoDB, Express.js, React, and Node.js, Study Notion ensures efficient data management, seamless communication between server and client-side components, interactive user interfaces, and high-performance server-side execution.



## International Journal of Multidisciplinary Research in Science, Engineering and Technology (IJMRSET)

(A Monthly, Peer Reviewed, Refereed, Scholarly Indexed, Open Access Journal)

Recognizing the limitations of existing Ed-Tech platforms, seeks to address key challenges. Firstly, it offers an all-in-one solution by providing a centralized platform for organizing and managing study materials, eliminating the fragmentation of resources across multiple platforms. Additionally, Study Notion includes an integrated coding environment, allowing students to write, compile, and test code within the application, streamlining the learning process for programming-related subjects.

Collaboration is another crucial aspect that emphasizes. Through its robust collaboration features, students can engage in real-time discussions, form study groups, and share resources, fostering a collaborative learning environment. Moreover, Study Notion leverages intelligent algorithms to provide personalized learning experiences, analyzing user data and offering tailored recommendations and study plans to maximize individual learning outcomes.

By combining these features, aims to overcome the challenges faced by other EdTech platforms, offering a comprehensive, user-friendly, and adaptive learning platform. It empowers students to efficiently organize their study materials, collaborate with peers, engage in interactive coding exercises, and receive personalized guidance. revolutionizes the educational landscape by leveraging technology to enhance the learning experience and empower students in their educational journey.

### B. PROBLEM STATEMENT

The traditional methods of education often fall short in providing students with a truly seamless and interactive learning experience, while instructors face limitations in reaching and connecting with learners on a global scale. Existing ed-tech platforms lack the versatility and intuitive features necessary to deliver engaging and immersive educational content. Moreover, the absence of a well- designed API and comprehensive testing processes hinders the platform's performance and reliability, leading to a subpar user experience.

The current state of education demands a transformative ed-tech platform like overcome the limitations of traditional methods and existing platforms. By addressing the challenges of seamless user experience, global connectivity, API design, deployment, and testing, aims to reshape the landscape of education, providing students with an immersive and interactive learning experience, and empowering instructors to reach learners worldwide.

### C. OBJECTIVES

This project was created with the purpose to fulfill the following objectives:

- To make the classroom more engaging and control user deviation.
- To provide IDE within the platform.

### D. SCOPE AND APPLICATIONS

The scope of is vast and encompasses various aspects of education and learning. It is aimed towards students at all educational levels, from elementary school through college and beyond. The platform seeks to support a variety of topics for coding education. By offering a seamless and interactive learning experience, intends to engage students in a way that traditional education methods often fail to achieve. gives teachers a platform to share their knowledge with students all around the world and engage with them. Video lectures, interactive presentations, and in-depth study materials are just a few examples of the educational content that instructors can produce and distribute. The applications of are numerous. In traditional classrooms, can be used as a supplementary tool to enhance student engagement and comprehension.

Additionally, can be utilized by independent learners, professionals seeking continuous education, and even educational institutions looking to offer online courses and programs. with its diverse and user- friendly features, has the potential to change the way education is given and consumed

## II. LITERATURE REVIEW

Is a versatile and intuitive ed-tech platform that aims to revolutionize the way students learn and instructors teach. In this literature review, we explore the existing research and literature surrounding similar ed-tech platforms, the impact of interactive and seamless learning experiences, the importance of global connectivity in education, and the effectiveness of personalized learning environments. By examining these relevant studies, we gain valuable insights into the potential benefits and implications of Ed-Tech Platforms: Numerous studies have examined the impact of ed-tech platforms on



## International Journal of Multidisciplinary Research in Science, Engineering and Technology (IJMRSET)

(A Monthly, Peer Reviewed, Refereed, Scholarly Indexed, Open Access Journal)

education. Research by Dichev and Dicheva highlights the advantages of integrating technology in education, including increased student engagement, improved learning outcomes, and enhanced collaboration [6]. Additionally, studies such as that by Means et al. demonstrate the effectiveness of ed-tech platforms in facilitating personalized and adaptive learning experiences, catering to individual student needs [7]. EdTech encompasses various components, including hardware, software, online platforms, and digital tools, all aimed at enhancing educational experiences. One of the key advantages of EdTech is its ability to provide improved access to education, personalized learning experiences, and increased student engagement. It aligns with high-impact educational practices (HIPs) identified by Kuh, which include active learning, collaborative learning, and experiential learning [8]. EdTech supports these practices by facilitating interactive and participatory learning experiences. However, implementing EdTech comes with its challenges, such as ensuring equitable access to technology, providing adequate teacher training, addressing data privacy concerns, and ensuring ongoing support and maintenance. Despite these challenges, successful case studies demonstrate the positive impact of EdTech on student outcomes. Looking ahead, emerging trends in EdTech, such as artificial intelligence, virtual reality, gamification, and adaptive learning, have the potential to further transform education [9]. To fully harness the transformative potential of EdTech, ongoing research, evaluation, and collaboration are crucial. In conclusion, EdTech holds promise in improving teaching and learning outcomes, and continued exploration and implementation are key to realizing its full potential. The importance of interactive learning experiences is widely acknowledged in educational research. Kuh [8] emphasizes the value of active learning approaches, stating that engagement and interaction positively affect student achievement. Furthermore, studies by Mayer [10] and Johnson et al. [9] show that interactive educational materials, such as videos, simulations, and quizzes, enhance comprehension, retention, and critical thinking skills. Global connectivity and collaboration have become essential in the modern education landscape. Research by Voogt et al. emphasizes the significance of connecting students and instructors across geographical boundaries to foster cultural understanding and collaboration [11]. The study underscores the potential of online platforms to facilitate global interactions, enabling students to learn from diverse perspectives and cultures. Personalized Learning Environments: Personalized learning environments have gained attention as effective educational approaches. Hattie highlights the importance of providing individualized support to students, tailoring instruction to their specific needs, interests, and abilities [12]. Research by Pane et al. supports the notion that personalized learning environments lead to improved academic outcomes, motivation, and student engagement [13]. The study found that when students are provided with personalized learning experiences tailored to their individual needs, they tend to achieve better academic results. Personalized learning allows students to progress at their own pace, receive targeted instruction, and explore content that aligns with their interests and strengths. This individualized approach to learning not only enhances academic performance but also fosters intrinsic motivation by giving students a sense of ownership and autonomy over their educational journey. Moreover, personalized learning environments have been shown to significantly increase student engagement. By catering to students' unique learning preferences and styles, personalized learning captures their interest and promotes active participation. Students are more likely to be motivated to learn when they feel a sense of relevance and connection to the material. The ability to explore topics that align with their passions and delve deeper into areas of interest cultivates a love for learning and drives sustained engagement. Furthermore, personalized learning environments provide opportunities for teachers to build stronger relationships with their students. By understanding individual student needs and tailoring instruction accordingly, teachers can provide targeted support, offer timely feedback, and establish a supportive and nurturing learning environment. This personalized attention and guidance contribute to students' overall satisfaction and academic success [13].

aligns with these findings by offering a seamless and interactive learning experience, global connectivity for instructors and learners, and personalized learning paths. By leveraging technology and incorporating these research-backed approaches, has the potential to positively impact student engagement, learning outcomes, and instructor-student collaboration. Future studies can further explore the effectiveness and implementation of in diverse educational contexts, validating its impact on teaching and learning. Future studies could focus on evaluating the impact of on various educational contexts and populations. This could include examining its effectiveness in different subject areas, grade levels, and diverse learner profiles. Additionally, investigating the integration of into existing educational systems and assessing the training and support required for instructors would provide valuable insights for successful implementation.



## International Journal of Multidisciplinary Research in Science, Engineering and Technology (IJMRSET)

(A Monthly, Peer Reviewed, Refereed, Scholarly Indexed, Open Access Journal)

### III. METHODOLOGY

#### A. SYSTEM ARCHITECTURE

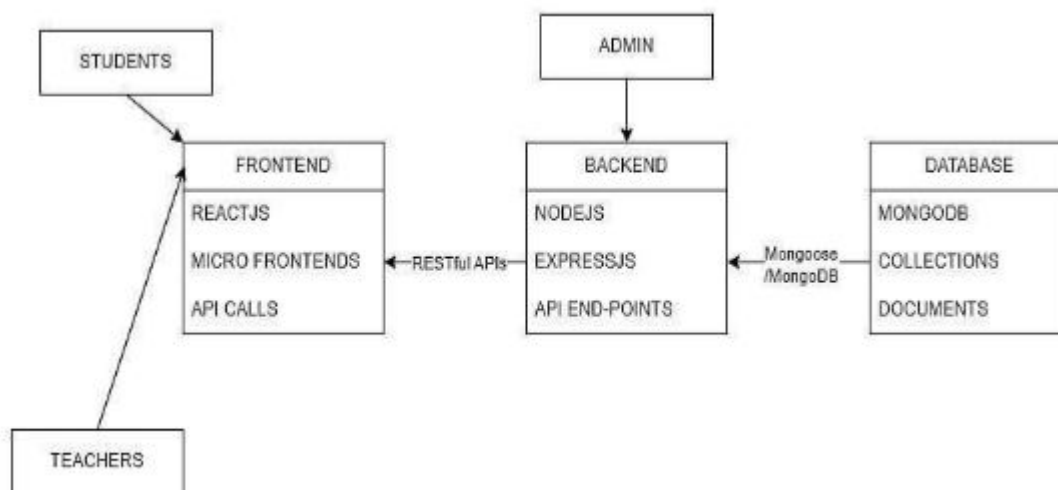


Fig. 1. Figure: Description of System Architecture.

#### B. PRODUCT DESIGN PHASE

Frontend was crafted using Figma, a robust design tool, to conceptualize the clean and minimalistic user interface. The designs were translated into functional components using React, a part of the MERN stack. With React's component-based structure, the UI elements were broken down into reusable components, ensuring consistency and manageability. These components were integrated into the application, aligning the design from Figma with the actual front-end implementation. Leveraging React's capabilities and the MERN stack's data-handling features, functionalities like data retrieval from the backend, user interactivity, and content management were incorporated. Rigorous testing throughout the development process ensured the UI and functionalities were in sync, allowing for refinements to create an engaging and responsive front end for.

The front end of has all the necessary pages that an ed- tech platform should have. Some of these pages are:

##### For Students:

- Homepage: This page will have a brief introduction to the platform, as well as links to the course list and user details.
- Course List: This page will have a list of all the courses available on the platform, along with their descriptions and ratings.
- Wishlist: This page will display all the courses that a student has added to their wish list.
- Cart Checkout: This page will allow the user to complete the course purchase.
- Course Content: This page will have the course content for a particular course, including videos, and other related material.
- User Details: This page will have details about the student's account, including their name, email, and other relevant information.
- User Edit Details: This page will allow the student to edit their account details.



## International Journal of Multidisciplinary Research in Science, Engineering and Technology (IJMRSET)

(A Monthly, Peer Reviewed, Refereed, Scholarly Indexed, Open Access Journal)

### For Teachers:

- **Dashboard:** This page will have an overview of the instructor's courses, as well as the ratings and feedback for each course.
  - **Insights:** This page will have detailed insights into the instructor's courses, including the number of views, clicks, and other relevant metrics.
  - **Course Management Pages:** These pages will allow the instructor to create, update, and delete courses, as well as manage the course content and pricing.
  - **View and Edit Profile Details:** These pages will allow the instructor to view and edit their account details.
  - **Dashboard:** This page will have an overview of backend and monitoring.
  - **Control and administration:** The Admin will be able to reset the password and make the modification on the request of the students or teachers.
  - **Create category:** The admin will be able to introduce the category under which the new courses may be added.
- uses a monolithic architecture, with the backend built using Node.js and Express.js, and MongoDB as the primary database. Monolithic architecture refers to a design approach where all the modules of the application are combined into a single large program, with a single codebase, to enable better control, security, and performance.

Node.js is a popular JavaScript runtime that allowed us to run JavaScript code outside of the browser. Express.js is a web application framework that simplified the process of building web applications in Node.js. MongoDB is a popular NoSQL database that allows for flexible data storage and retrieval, making it a suitable choice for complex applications like

### Backend components:

- **Node.js:** utilizes Node.js, a JavaScript runtime, to execute JavaScript code outside the browser and build server-side applications.
- **Express.js:** leverages Express.js, a web application framework for Node.js, to simplify development and enhance request handling.
- **MongoDB:** utilizes MongoDB, a NoSQL database, for flexible data storage and retrieval.
- **User authentication and authorization:** Students and instructors can sign up and log in using their email addresses and passwords for their own respective portal.
- **OTP verification:** supports OTP verification for enhanced security.
- **Password recovery:** Users can recover their passwords in case they forget them.
- **Creation and modification:** Instructors can create, update, and manage courses, including course content and media.
- **Rating system:** Students can view and rate courses, providing feedback for continuous improvement.
- **Payment integration:** Integrates Razorpay for payment.
- **Cloud-based media management:** utilizes Cloud infrastructure and cloud-based media management service (cloudinary), to store and manage media content, such as images, videos, and documents.

### C. API DESIGN:

The platform's API is designed following the REST architectural style. The API is implemented using Node.js and Express.js. It uses JSON for data exchange and follows standard HTTP request methods such as GET, POST, PUT, and DELETE.

### Sample list of API endpoints and their functionalities:

- `/api/auth/signup` (POST) – Create a new user (student or instructor) account.
- `/api/auth/login` (POST) – Log in using existing credentials and generate a JWT token.
- `/api/auth/verify-otp` (POST) – Verify the OTP sent to the user's registered email.
- `/api/auth/forgot-password` (POST) – Send an email with a password reset link to the registered email.
- `/api/courses` (GET) – Get a list of all available courses.
- `/api/courses/:id` (GET) – Get details of a specific course by ID.





## International Journal of Multidisciplinary Research in Science, Engineering and Technology (IJMRSET)

(A Monthly, Peer Reviewed, Refereed, Scholarly Indexed, Open Access Journal)

- /api/courses (POST) – Create a new course.
- /api/courses/:id (PUT) – Update an existing course by ID.
- /api/courses/:id (DELETE) – Delete a course by ID.
- /api/courses/:id/rate (POST) – Add a rating (out of 5) to a course.
- Sample API requests and responses:
- GET /api/courses: Get all courses
- Response: A list of all courses in the database
- GET /api/courses/:id: Get a single course by ID
- Response: The course with the specified ID
- POST /api/courses: Create a new course
- Request: The course details in the request body
- Response: The newly created course
- PUT /api/courses/:id: Update an existing course by ID
- Request: The updated course details in the request body
- Response: The updated course
- DELETE /api/courses/:id: Delete a course by ID
- Response: A success message indicating that the course has been deleted.

### D. SYSTEM DESIGN

#### E. Functional Requirements:

- User authentication: Enable secure registration and login using email and password.
- Collaborative tools: Facilitate real-time collaboration with multiple users editing documents simultaneously and leaving comments.
- Progress tracking: Allow both student and teachers to track the progress of the course.
- Content control: Contents only within the allowed category can be created.
- Integration and compatibility: Support integration with external tools and services, ensuring compatibility with various file formats as well as IDE inclusion.

#### F. Non-Functional Requirements:

- Security: Implement robust security measures, including encryption and compliance with data protection regulations and strong admin control.
- Performance: Ensure fast loading times, scalability, and reliability under varying load conditions.
- Accessibility: Adhere to accessibility standards, providing features for users with disabilities.
- Reliability: Minimize downtime through regular maintenance and data backup procedures.
- Usability: Offer an intuitive and consistent user interface with clear instructions and help features.
- Support and documentation: Provide comprehensive documentation, tutorials, and responsive customer support channels.

### G. USER INTERFACE DESIGN

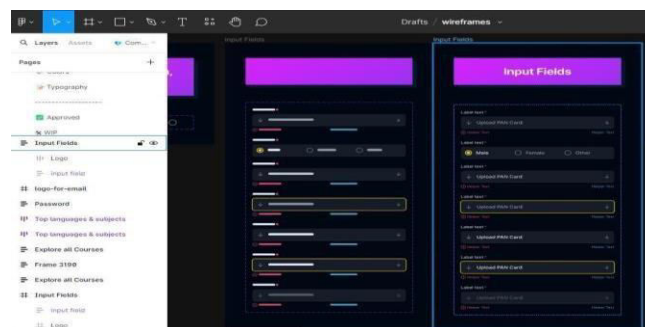
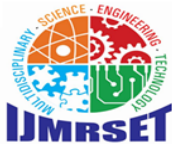


Fig. 2. Wireframe designs and color schemas.





## International Journal of Multidisciplinary Research in Science, Engineering and Technology (IJMRSET)

(A Monthly, Peer Reviewed, Refereed, Scholarly Indexed, Open Access Journal)

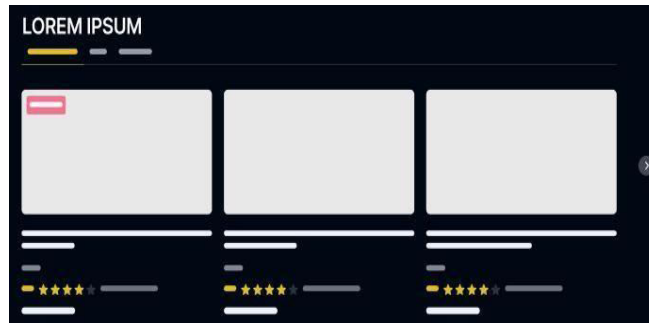


Fig. 3. Initial design thinking.

The user interface design was initiated after the system architecture was conclusively finalized and thereafter the thorough design was required wherein the sketches were made and the wireframes were generated which thoroughly transformed into design, the user interface design included selection of the typefaces on the basis of which frames were created for different screen sizes evolving into the overall structure of frontend look and feel. Initially the buttons and smaller segments were wireframed and then converted into usable frames which contained buttons, fields and text boxes. Thereafter, the smaller frames were continuously used in to make designs for each frontend component.

### H. FLOWCHARTS AND UML DIAGRAMS

#### 1. Flowcharts

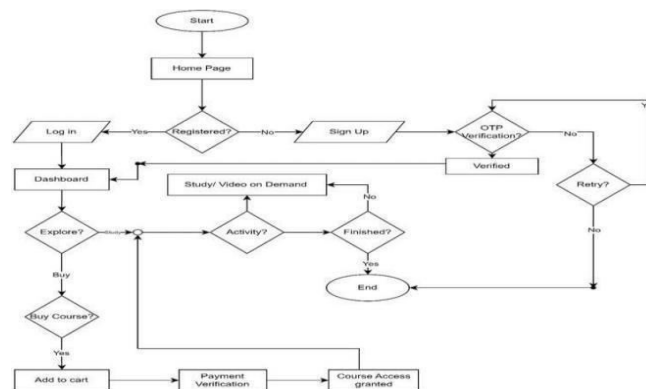


Fig. 4. Flowchart from Student's Perspective

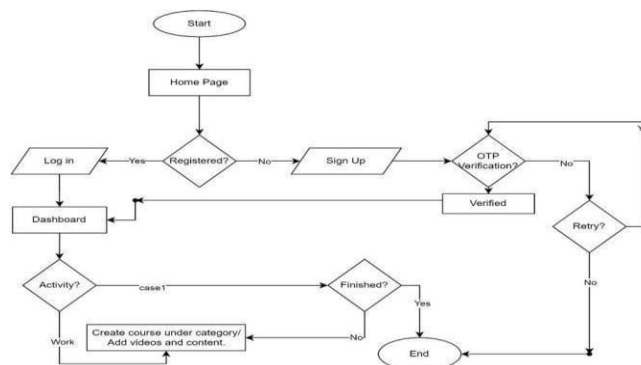
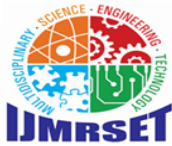


Fig. 5. Flowchart from Teacher's perspective



## International Journal of Multidisciplinary Research in Science, Engineering and Technology (IJMRSET)

(A Monthly, Peer Reviewed, Refereed, Scholarly Indexed, Open Access Journal)

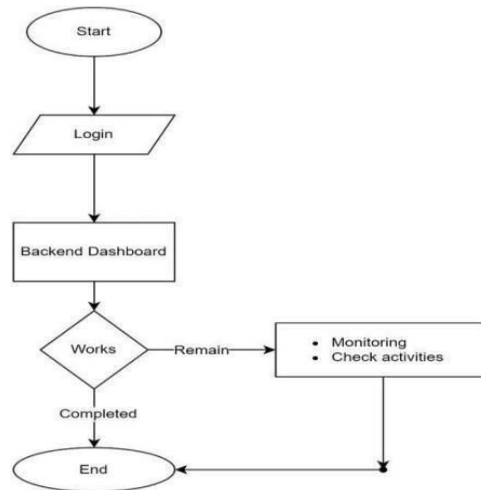


Fig. 6. Flowchart for Admin.

## 2. UML DIAGRAMS

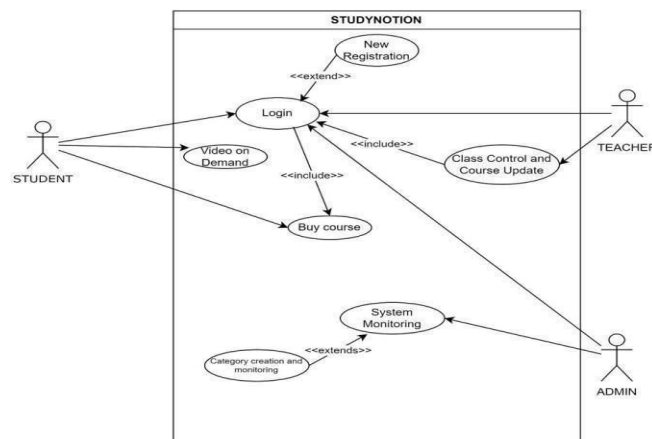


Fig. 7. UML USE CASE DIAGRAM.

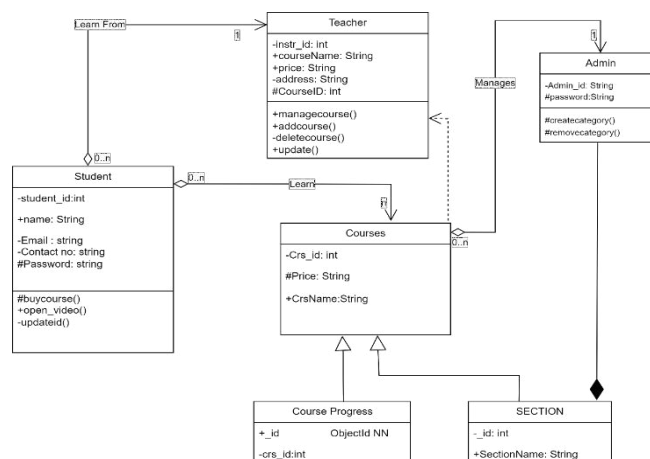
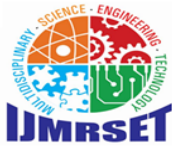


Fig. 8. UML Class diagram.



## International Journal of Multidisciplinary Research in Science, Engineering and Technology (IJMRSET)

(A Monthly, Peer Reviewed, Refereed, Scholarly Indexed, Open Access Journal)

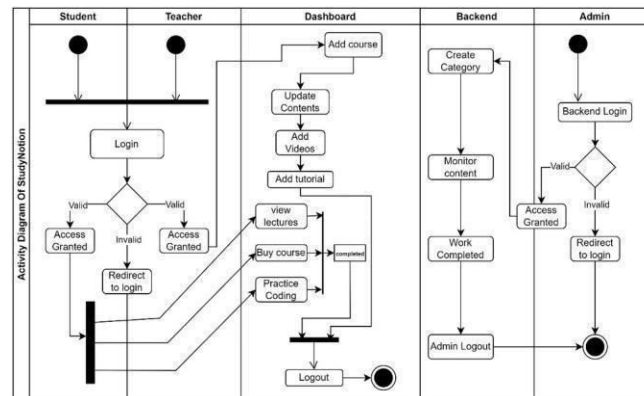


Fig. 9. UML activity diagram.

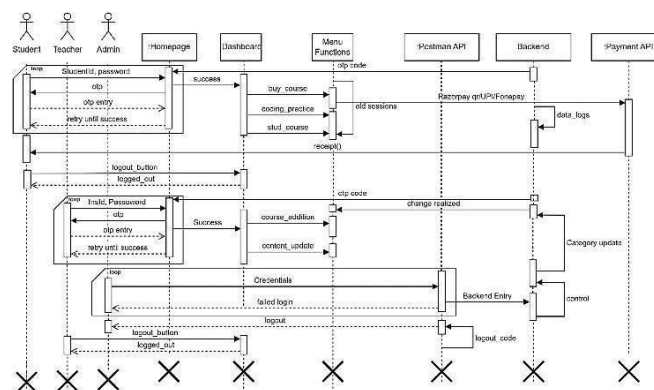


Fig. 10. UML sequence diagram.

The multiple diagrams that define the structure and behavior of the program are made to ensure that the interactions are seamless and each use case is addressed and the activities are performed as the system designers and users expect it to be.

### I. SELECTION OF TOOLS

The technology stack that is chosen to develop the product plays a pivotal role in making the application. Thus, the stack chosen i.e. MERN has following properties, there was utilization of extra applications that helped with the implementation of the backend and the middleware functionalities.

#### NODE.JS

Node.js powers server-side development, handling requests efficiently with its event-driven architecture and non-blocking I/O operations. It ensures scalability, leverages a rich ecosystem of modules, and facilitates rapid development cycles. Node.js also supports microservices architecture and API development, benefiting from strong community support and updates.

#### MONGODB

relies on MongoDB as its primary database management system for storing educational content and user data. MongoDB's flexibility, scalability, and document-oriented storage facilitate handling complex structures and relationships. It ensures data consistency, enhances querying and indexing, and optimizes user interactions, supporting growth and performance.





## International Journal of Multidisciplinary Research in Science, Engineering and Technology (IJMRSET)

(A Monthly, Peer Reviewed, Refereed, Scholarly Indexed, Open Access Journal)

### EXPRESS.JS

Express.js, built on Node.js, serves as web application framework, simplifying RESTful API development, routing, and middleware integration. It promotes clean and organized code structure, facilitates request handling and response generation, and enhances the development process with its minimalistic approach and middleware stack.

### JWT (JSON WEB TOKENS)

JWT authentication and authorization in provide secure information transmission between clients and servers. JWTs enable token generation upon user login, ensuring secure transmission of user information and access permissions. With stateless authentication, token expiration, and fine-grained access control, maintains security while optimizing user experience.

### BCRYPT

strengthens password security using Bcrypt, hashing passwords with salt and multiple rounds, making it computationally expensive for attackers to crack. Bcrypt's salting technique and deliberate slowness protect against unauthorized access, aligning with security best practices and enhancing overall platform security.

### MONGOOSE

Mongoose simplifies interactions with MongoDB, providing a higher-level abstraction for data models, entity relationships, and database operations. It ensures data consistency, validation, and simplifies querying, enhancing data management capabilities within the application.

### REACTJS

React revolutionizes front-end development with its component-based architecture, virtual DOM, and declarative syntax. It enables reusable UI elements, efficient UI updates, and simplified UI development, enhancing user experience and scalability. React's extensive ecosystem supports robust and efficient web application development.

### FIGMA

Figma facilitates design process with its collaborative features, wireframing, design system implementation, high-fidelity mockups, and prototyping. Real-time collaboration, user testing, and handoff to development streamline the design process, ensuring visual consistency and efficient implementation.

### POSTMAN

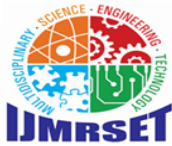
Postman API streamlines API creation, testing, and management with its comprehensive suite of features. It enables automated backend testing, collection management, environment configuration, monitoring, and documentation generation, supported by a vibrant community and extensive support resources.

## J. RESULTS AND DISCUSSION

The user-friendly interface with intuitive navigation, clear information architecture, and visually appealing design was designed and implemented, ensuring easy access to different sections such as courses, compiler, progress tracking, and payment integration. The responsive design developed ensured adaptability across various devices and screen sizes, guaranteeing convenience and accessibility for users regardless of the device they use. Multimedia support for videos, images, and interactive quizzes has been seamlessly integrated to enhance engagement, while customized learning features have been introduced to motivate and engage users throughout their learning journey.

Razorpay integration has been implemented, allowing for easy and secure purchases of courses, Razorpay was used to be built with UI utilizing the webhook. Furthermore, provides instructors with comprehensive tools for course creation, content management, assessment creation, and student progress tracking. Customization options for courses and monitoring tools for student engagement and performance have been developed to enhance the teaching and learning experience.

leveraged APIs to facilitate seamless communication between its front-end and back-end components, ensuring efficient data exchange and interaction within the platform. The RESTful APIs were used to bind back-end components with front-end components. The utilization of MongoDB as a NoSQL database ensured scalability and flexibility, enabling dynamic data modeling and adaptation to evolving content and user requirements.



## International Journal of Multidisciplinary Research in Science, Engineering and Technology (IJMRSET)

(A Monthly, Peer Reviewed, Refereed, Scholarly Indexed, Open Access Journal)

The schema-free nature of MongoDB has allowed to accommodate diverse content types and user interactions without constraints, facilitating seamless platform evolution and growth.

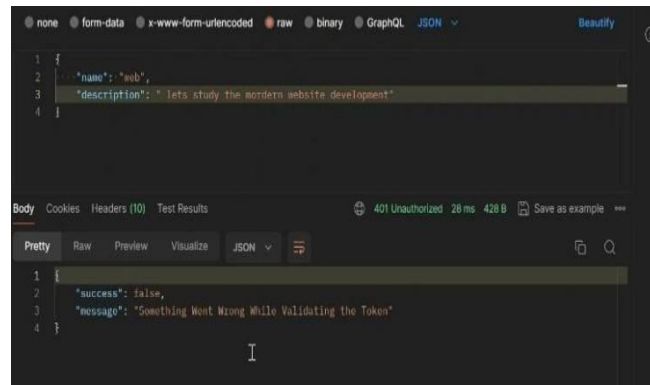


Fig. 11. Backend login.

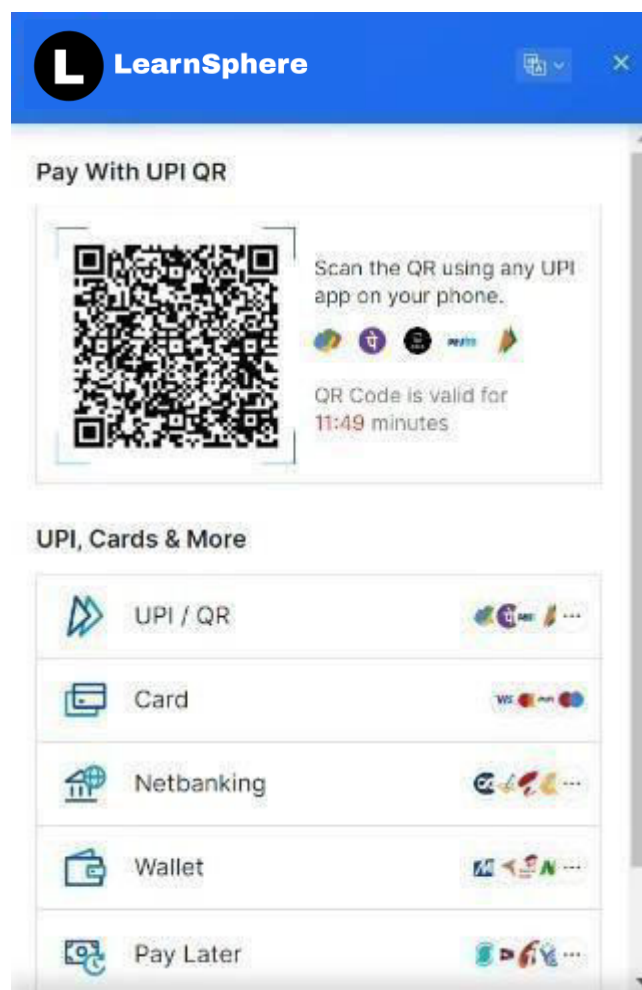


Fig. 12. Razaorpay integration.



## International Journal of Multidisciplinary Research in Science, Engineering and Technology (IJMRSET)

(A Monthly, Peer Reviewed, Refereed, Scholarly Indexed, Open Access Journal)

### IV. CONCLUSION

Draws inspiration from Notion's collaborative functionalities but introduces tightly coupled data control mechanisms to maintain a focused learning environment. Through robust authentication protocols, ensures students remain engaged in classroom activities, fostering attentiveness and participation. This emphasis on centralized control enables educators to effectively manage student interactions and content access, enhancing overall educational quality. The platform facilitates student collaboration through intuitive features, allowing for group study sessions and resource sharing. Additionally, incorporates compilers for coding practice, providing students with hands-on experience and skill development opportunities. By integrating diverse educational resources, including multimedia content and interactive exercises, caters to different learning styles and preferences. strength lies in its comprehensive approach, seamlessly combining elements from various educational tools and platforms into a unified system. This integration streamlines the learning process, simplifies administrative tasks, and enhances the efficiency of online education. Overall, represents a significant advancement in educational technology, empowering students to learn effectively and collaboratively in the digital age.

### V. ACKNOWLEDGMENT

First of all, we would like to acknowledge our deep sense of gratitude to Institute of Engineering for including this major project in our course, as this has been very helpful for us to obtain proper insights on the development of software, web applications and micro-frontends. Similarly, we are very thankful to the Department of Computer Engineering, for guiding us throughout this project.

We are highly indebted to our respected supervisor and major project coordinator as well as our year coordinator who has been overseeing our project and documentation with his expertise about how a project must be developed and helping us with all the necessary details and supervision he has provided us so far. Also, we extend a special thanks to, Head of Computer Department. We can't thank the teachers of Engineering College Department of Computer Engineering enough for providing us with the invaluable supervision and necessary information for the successful completion of the project.

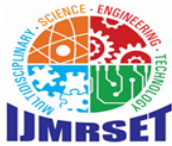
We are highly obliged to express our thanks towards our parents and friends for their kind support, co-operation and encouragement which has helped us a lot throughout our project.

The Integrated Development Environment (IDE) seamlessly integrated with Programmiz's website, redirecting users to the platform to utilize its compiler. This collaboration enabled students to access a comprehensive coding environment without leaving, promoting real-time collaboration and feedback among students and instructors. Throughout the development lifecycle unit testing and system integration testing was performed to ensure reliability and usability of the system at all the times.

### REFERENCES

1. R. A. Bhat, "The Impact of Technology Integration on Student Learning Outcomes: A Comparative Study," International Journal of Social Science Educational Economics Agriculture Research and Technology (IJSET), vol. 2, no. 9, pp. 592-596, Aug. 2023. DOI: 10.54443/ijset.v2i9.218. (CC BY 4.0)
2. Unicef. "Effectiveness of digital learning solutions to improve educational outcomes: A review of the evidence." [Online]. Available: [Effectiveness of digital learning solutions to improve educational outcomes – A review of the evidence.pdf \(unicef.org\)](https://www.unicef.org/evidence/effectiveness-digital-learning-solutions-improve-educational-outcomes-review-evidence)
3. M. Khalil and M. Ebner, "Adaptive learning technologies: A systematic review of the literature," Educational Technology Research and Development, vol. 70, no. 3, pp. 1043-1075, 2022. DOI: 10.1007/s10639-022-11431-8.
4. M. Sharples, J. Taylor, and G. Vavoula, "Mobile learning: A review of the literature," Educational Technology Research and Development, vol. 56, no. 2, pp. 115-137, 2008. DOI: 10.1007/s11423-007-9033-5.
5. Dalgarno and M. J. W. Lee, "Virtual reality in education: A tool for learning in the experience age," Educational Technology & Society, vol. 17, no. 4, pp. 3-14, 2014. DOI: 10.1007/s11423-007-9033-5.
6. Dichev and D. Dicheva, "Gamifying education: what is known, what is believed and what remains uncertain: a critical review," International Journal of Educational Technology in Higher Education, vol. 14, no. 1, p. 9, 2017. [Online]. Available: <https://doi.org/10.1186/s41239-017-0042-5>





## International Journal of Multidisciplinary Research in Science, Engineering and Technology (IJMRSET)

(A Monthly, Peer Reviewed, Refereed, Scholarly Indexed, Open Access Journal)

7. Means et al., "Evaluation of evidence-based practices in online learning: A meta-analysis and review of online learning studies," U.S. Department of Education, Office of Planning, Evaluation, and Policy Development, 2010. [Online]. Available: <https://www2.ed.gov/rschstat/eval/tech/evidence-based-practices/final-report.pdf>
8. Kuh, "High-impact educational practices: What they are, who has access to them, and why they matter," Association of American Colleges and Universities, 2008. [Online]. Available: <https://www.aacu.org/leap/hips>
9. R. E. Mayer, Multimedia learning (2nd ed.). Cambridge University Press, 2009.
10. L. Johnson et al., "NMC/CoSN Horizon Report: 2014 K-12 Edition," The New Media Consortium, 2014. [Online]. Available: <https://library.educause.edu/-/media/files/library/2014/2/hr2014.pdf>
11. Voogt et al., International Handbook of Information Technology in Primary and Secondary Education. Springer International Publishing, 2018.
12. Hattie, Visible Learning for Teachers: Maximizing Impact on Learning. Routledge, 2012.
13. F. Pane et al., "Continued progress: Promising evidence on personalized learning," RAND Corporation, 2015. [Online]. Available: [https://www.rand.org/pubs/research\\_reports/RR1365.html](https://www.rand.org/pubs/research_reports/RR1365.html).
14. Date Accessed: December 20, 2023
15. McKinsey & Company. "Educational Technology in the Age of COVID." McKinsey & Company Podcast. [Online]. Available: <https://www.mckinsey.com/il/podcast/educational-technology-in-the-age-of-covid>. Date Accessed: October 20, 2023.



INTERNATIONAL  
STANDARD  
SERIAL  
NUMBER  
INDIA



# INTERNATIONAL JOURNAL OF MULTIDISCIPLINARY RESEARCH IN SCIENCE, ENGINEERING AND TECHNOLOGY

| Mobile No: +91-6381907438 | Whatsapp: +91-6381907438 | [ijmrset@gmail.com](mailto:ijmrset@gmail.com) |

[www.ijmrset.com](http://www.ijmrset.com)